

Advanced Level No.2

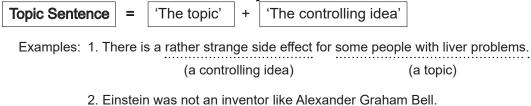
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Paragraph and Short Essay Worksheet for Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragra	pr	٦
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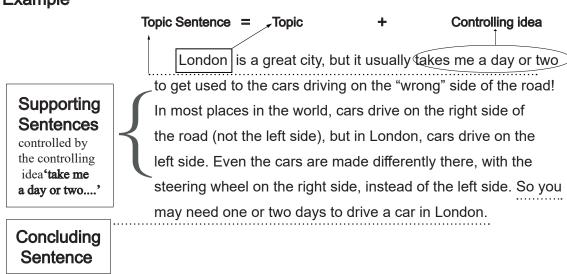
- Topic Sentence:
- , Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentences:
- → Write facts or descriptions that relate to the topic.
- Concluding Sentence:
- → Re-word(phrase) the introduction to sum up the ideas in the paragraph and bring it to a close.
- A topic sentence is the most important sentence in a paragraph.



- Einstein was not an inventor like Alexander Graham Bell.

 (a topic) (a controlling idea)
- **Supporting sentences** after a topic sentence have to give more information about the Controlling idea, 'not an inventor like Alexander Graham Bell'.





Characteristics of Effective Concluding Sentence

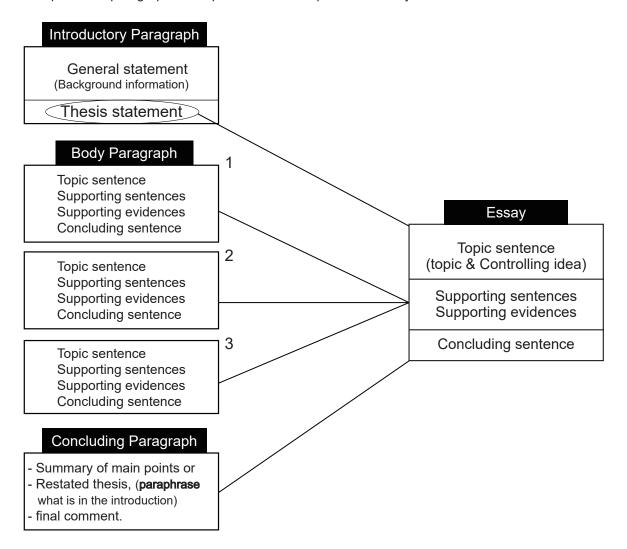
It is important for you to know how to write effective concluding sentence. Some characteristics include:

- Reviewing main points mentioned in a paragraph
- Restating(paraphrasing or reword) the topic sentence
- Do not introduce new ideas or topics



Academic Essay Structure Worksheet for Speaking

In well-written paragraphs or essays, students present information in a logical order. Notice how the three parts of a paragraph correspond to the three part of an essay.



In an essay introduction, the writier stimulates the reader's interest gives general or background information about the topic. Then the writer presents a **thesis statement**, usually at the end of the introductory paragraph. Like the topic sentence of a paragraph, the thesis statement of an essay names the specific topic and writer's **controlling idea** about it. Each pararaph of the body developes a subdivision of the topic. The **conclusion**, like concluding sentence(s) in a paragraph, can restate the topic and controlling idea, summarize or review the main points discussed in the body, and/or present a writer's final statement about the topic.

An essay has **coherence**(logical organization) and **unity**(a focus on one topic), just as a paragraph does. Transition signals link the paragraph into a cohesive whole.

Paragraph Worksheet for Speaking Tips

Instruction: For the teacher

Time: Only 1 minute for each student

- 1. A teacher should ask each student to give a 1 minute speech on the topic below.
 - (Maximum is strictly limited to 1 minute)
- 2. Evaluate their presentation skills and give advice to improve their oral skills.
- 3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

In some countries, teenagers have jobs while they are still students. Do you think this is a good idea? Support your opinion by using specific reasons and details. (120 words)

Tips

- 1. Difference of labor law in other country
- 2. Duty of a student, study academical or the society
- 3. Not limit the teenagers all student, what if the early graduated of excellent students
- 4. Advantages and disadvantages of working teenager
- 5. Economic and social problems related to this issue
- 6. Besides...
- 7. In fact...
- 8. For example S + V
- 9. Evidently...
- 10. As I have shown, S + V

REMEMBER: Prepare a 7-10 sentence for a paragraph to give a speech, including 1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

- * A paragraph is a group of sentences telling about a single idea or topic.
- * The topic sentence in English should get the paragraph started.
- * The topic sentence contains a topic and a controlling idea.

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Topic: In some countries, teenagers have jobs while they are still students. Do you think this is a good idea? Support your opinion by using specific reasons and details.

Topic Sentence							
Supporting Sentences							
Concluding Sentences							
Writi Teacher's Signature:	ng &	-	_	=		ent achie	eves this.
Marking Section	0%	40%	60%	70%	80%	90%	100%
Stay on Topic							
Attention grabbing opening							
Topic Sentence							
Controlling Idea							
Provided examples or reasons							
Fluency/Speed							
Vocabulary							
Spoke out Loud (Said Your Words Clearly)							
Eye Contact							
Pronunciation							
Teacher's Comment			1				